

## Chapter Problem

## Job Prospects

Gina is in her second year of business studies at university and she is starting to think about a job upon graduation. She has two primary concerns-the job market and expected income. Gina does some research at the university's placement centre and finds employment statistics for graduates of her program and industry surveys of entrylevel salaries.

| Year | Number of <br> Graduates | Number <br> Hired Upon <br> Graduation | Mean Starting <br> Salary <br> (\$000) |
| :---: | :---: | :---: | :---: |
| 1992 | 172 | 151 | 26 |
| 1993 | 180 | 160 | 27 |
| 1994 | 192 | 140 | 28 |
| 1995 | 170 | 147 | 27.5 |
| 1996 | 168 | 142 | 27 |
| 1997 | 176 | 155 | 26.5 |
| 1998 | 180 | 160 | 27 |
| 1999 | 192 | 162 | 29 |
| 2000 | 200 | 172 | 31 |
| 2001 | 220 | 180 | 34 |

1. How could Gina graph this data to estimate
a) her chances of finding a job in her field when she graduates in two years?
b) her starting salary?
2. What assumptions does Gina have to make for her predictions? What other factors could affect the accuracy of Gina's estimates?

This chapter introduces statistical techniques for measuring relationships between two variables. As you will see, these techniques will enable Gina to make more precise estimates of her job prospects.

Two-variable statistics have an enormous range of applications including industrial processes, medical studies, and environmental issues-in fact, almost any field where you need to determine if a change in one variable affects another.

