Review of Prerequisite Skills

If you need help with any of the skills listed in purple below, refer to Appendix A.

1. Scatter plots For each of the following sets of data, create a scatter plot and describe any patterns you see.

b)

	•	
a)	х	у
	3	18
	5	15
	8	12
	9	10
	12	8
	15	4
	17	1

X	у
4	6
7	2
13	17
14	5
23	19
24	11
25	30
33	21
36	29
40	39
42	26
46	32

- **2.** Scatter plots For each plot in question 1,
 - i) graph the line of best fit and calculate its equation
 - ii) estimate the x- and y-intercepts
 - iii) estimate the value of y when x = 7
- 3. Graphing linear equations Determine the slope and y-intercept for the lines defined by the following equations, and then graph the lines.
 - a) y = 3x 4
- **b)** y = -2x + 6
- c) 12x 6y = 7
- 4. Graphing quadratic functions Graph the following functions and estimate any x- and y-intercepts.
 - **a)** $y = 2x^2$
 - **b)** $y = x^2 + 5x 6$
 - c) $y = -3x^2 + x + 2$

- 5. Graphing exponential functions
 - a) Identify the base and the numerical coefficient for each of the following functions.
 - i) $y = 0.5(3)^x$ ii) $y = 2^x$ iii) $y = 100(0.5)^x$
 - **b)** Graph each of the functions in part a).
 - c) Explain what happens to the value of x as the curves in part b) approach the x-axis.
- 6. Sigma notation Calculate each sum without the use of technology.
- 7. Sigma notation Given $\bar{x} = 2.5$, calculate each sum without the use of technology.

 - **a)** $\sum_{i=1}^{6} (i \overline{x})$ **b)** $\sum_{i=1}^{4} (i \overline{x})^2$
- 8. Sigma notation
 - a) Repeat questions 6 and 7 using appropriate technology such as a graphing calculator or a spreadsheet.
 - **b)** Explain the method that you chose.
- 9. Sampling (Chapter 2) Briefly explain each of the following terms.
 - a) simple random sample
 - **b)** systematic sample
 - c) outlier
- 10. Bias (Chapter 2)
 - a) Explain the term *measurement bias*.
 - **b)** Give an example of a survey method containing unintentional measurement bias.
 - c) Give an example of a survey method containing intentional measurement bias.
 - **d)** Give an example of sampling bias.