## Designing a Game

## Background

Many games introduce elements of chance with random processes. For example, card games use shuffled cards, board games often use dice, and bingo uses randomly selected numbers.

## Your Task

Design and then analyse a game for two or more players, involving some form of random process. One of the players may assume the role of dealer or game master.

## Developing an Action Plan

You will need to decide on one or more instruments of chance, such as dice, cards, coins, coloured balls, a random-number generator, a spinner, or a nail maze.
Recommend a method of tracking progress or keeping score, such as a game board or tally sheet. Create the rules of the game. Submit a proposal to your teacher outlining the concept and purpose of your game.


